



Course Syllabus
According to JORDAN National Qualification
Framework (JNQF)

Course Name: Advanced English Grammar

Course Number: 01024121

General Course Information:

Course title	Advanced English Grammar
Course number	01024121
Credit hours	3/ Theory
Education type	Synchronous
Prerequisites/corequisites	Grammar 2/ 01022222
Academic Program	English Language & literature
Program code	102
Faculty	Faculty of Arts
Department	English Language & literature
Level of course	4 th Year
Academic year /semester	2023-2024/ 1st semester
Awarded qualification	Bachelors of Arts
Other department(s) involved in teaching the course	English language & translation
Language of instruction	English Language
Date of production/revision	2023

Course Coordinator:

Coordinator's name	Dr. Khaled Alnajjar
Office No	3
Office Phone extension number	2440
Office Hours	11:00- 12:00 & 9:00- 10:00 (Sun., Tues., Thur) 11:00-12:30 & 2:00-3:30 (Mon., Wed.)
Email	khaled.alnajjar@iu.edu.jo

Other Instructors:

Instructor name
Office No
Office Phone extension number
Office Hours
Email

Course Description (English/Arabic):

English	<ul style="list-style-type: none">Theoretical description of elements of grammarverb and the verb phrase, nouns, pronouns and the basic noun phrase,adjectives and adverbs, prepositions and prepositional phrases,the verb and its complementation,The complex noun phrase.
Arabic	<ul style="list-style-type: none">الوصف النظري لعناصر النحو، والفعل، والعبارة الفعلية، والأسماء، والضمائر، والعبارة الاسمية الأساسية، والصفات والأحوال، وحروف الجر وعبارات الجر، والفعل وما يليه، وعبارة الاسم المركب.

Textbook: Author(s), Title, Publisher, Edition, Year, Book website.

Nadell, Judith, et al (2003). *The Macmillan Writer*. Boston: Allyn & Bacon

References: Author(s), Title, Publisher, Edition, Year, Book website.

Hacker, Diana. (n.d.). *A writer's reference*. Allyn & Bacon

Course Educational Objectives (CEOs):

1.	Analyze various grammatical elements.
2.	Provide an extensive theoretical discussion of different aspects of grammar.
3.	Identify phrase and sentence structure.
4.	
5.	

Intended Learning Outcomes (ILO's):

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	Knowledge and Understanding:				
A1	Differentiate among the types of conditional sentences	3	2	1	k
B	Intellectual skills:				
B1	Practice the correct grammatical structure in writing	1	3	3	S
C	Subject specific skills:				
C1	learn the correct grammatical structure	1	1	1	S
D	Transferable skills:				
D1	Integrate the correct usage of grammar in other academic subjects	2	6	6	C

***Bloom Taxonomy Levels**

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**** Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.**

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language Literature) program will demonstrate:		Descriptors**		
		K	S	C
1.	Acquiring the basic oral skills in English.	✓		
2.	Understanding other related knowledge disciplines.	✓		
3.	Having the ability to communicate in various ways and methods.		✓	
4.	Having the ability to analyze various linguistic and literary texts.		✓	
5.	Having the ability to adapt to various work environments and conditions.			✓
6.	Developing the ability to evaluate and assess various work environments and conditions.			✓
7.	Having the ability to write scientific research papers related to English language and Literature.		✓	
8.	Developing the ability to use technology in scientific research	✓		
9.	Reinforcing and developing critical thinking skills.			✓

**** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

Weekly Schedule (please choose the type of teaching)

Face to Face

Week	First Lecture (Sunday)	Second Lecture (Tuesday)	Third Lecture (Thursday) Asynchronous	Ach. ILOs	Ach. PLOs	Descriptors**
1	Relative clauses	Relative clauses	Relative clauses	C1	1	K
2	Future forms	Future forms	Future forms	D1	6	C
3	Uses of the present	Uses of the present	Uses of the present	D1	6	C
4	Linking words of contrast	Linking words of contrast	Linking words of contrast	D1	6	C

5	Stative verbs in the continuous form	Stative verbs in the continuous form	Stative verbs in the continuous form	A1	2	S
6	Infinitives of purpose	Infinitives of purpose	Infinitives of purpose	A1	2	S
7	Conditionals review	Conditionals review	Conditionals review	B1	3	S
8	Using the past to talk about the present or future	Using the past to talk about the present or future	Using the past to talk about the present or future	B1	3	S
9	Verb patterns – gerunds or infinitives	Verb patterns – gerunds or infinitives	Verb patterns – gerunds or infinitives	B1	3	S
10	Midterm Exam					
11	Future continuous	Future continuous	Future continuous	C1	1	K
12	Native speaker 'mistakes' – past participles, 'me', splitting infinitives	Native speaker 'mistakes' – past participles, 'me', splitting infinitives	Native speaker 'mistakes' – past participles, 'me', splitting infinitives	B1	3	S
13	Adding emphasis – 'it' cleft sentences	Adding emphasis – 'it' cleft sentences	Adding emphasis – 'it' cleft sentences	B1	3	S
14	More native speaker 'mistakes' – 'innit', 'there'/'their'/'they're', 'what' as a relative pronoun	More native speaker 'mistakes' – 'innit', 'there'/'their'/'they're', 'what' as a relative pronoun	More native speaker 'mistakes' – 'innit', 'there'/'their'/'they're', 'what' as a relative pronoun	B1	3	S
15	Adding emphasis – 'what' cleft sentences	Adding emphasis – 'what' cleft sentences	Adding emphasis – 'what' cleft sentences	B1	3	S
16	Final exam					

* K: Knowledge, S: Skills, C: Competency

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Discussion Forums
- Quizzes
- Reports

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.

- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **30%**
- Midterm **20 %**
- Final Exam **50 %**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- **Internet Connection**
- **Access to the IU E-Learning Platform at:** <https://elearn.iu.edu.jo/>
- **E-learning plan**
- Satisfaction questionnaires for online and face-to-face learning
- Software for e-learning
- Training

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework

Responsible Persons and their Signatures:

Course Coordinator	Dr. Khaled Alnajjar	Completed Date	1/ 12 / 2023
		Signature	
Received by (Department Head)	Bassam Saideen	Received Date	/ /
		Signature	